



EMBAJADA
DE ESPAÑA
EN PRETORIA



Training days for teachers of Spanish as a foreign language in South Africa Pretoria, October 14-18, 2024

The Embassy of Spain in South Africa, the Spanish Agency for International Development Cooperation and the Cervantes Institute have organised, in collaboration with the University of Pretoria and the Association of Hispanists of Southern Africa, teacher training sessions aimed at Spanish teachers as foreign language (ELE).

Objectives of the training sesiones:

- Contribute to the linguistic, cultural and pedagogical updating of assistant teachers.
- Build contact networks with and among ELE teachers in the country.

Registration:

It is essential to have a minimum level of B2 of Spanish.

Registration for the conference is free and is done by sending an email to the following address:
emb.pretoria@maec.es

Place of training

University of Pretoria
Pretoria (South Africa)

Program content

	Monday, 14/10/24	Tuesday, 15/10/24	Wednesday, 16/10/24	Thursday, 17/10/24	Friday, 18/10/24
8:00-10:00 h	Welcome and authorities' speech	Correction of errors in oral interaction and/or mediation	Written interaction	Correction of errors in written interaction and/or mediation	Interculturality in the classroom
10-10:30 h Coffee break					
10:30-12:30 h	ELE teaching methodology (Luis Lancho)	Lexic teaching	Grammar teaching	Strategies to learn and teach languages	Music and songs in ELE teaching
12:30-13:30 h Lunch break					

13:30-15:00 h	Oral interaction	Online resources to learn and teach ELE	Evaluation and certification	Evaluation and certification	Closing act and ¿delivery of certificate?
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Program

The sessions will have an eminently practical nature and will work with materials used in the classroom to exemplify and conceptualize the topics addressed. Through a participatory methodology and through group work, reflection on teaching practice and the acquisition of a foreign language as a vehicle of communication will be encouraged.

Certification

On the last day of the course, a certificate of attendance, issued by the Cervantes Institute, will be delivered to all those attendees who have participated in a minimum of 80% of the program. It is essential to sign the attendance list daily.

Assessment

An evaluation survey about the course will be sent by email to all attendees.

Trainers

Inés Soria



Graduate in Hispanic Philology from the Autonomous University of Madrid and Master in ELE teaching from the Nebrija University. She is a university specialist in Education and Communication and in the Internet and its applications in the world of education and business, both degrees from UNED. She has been part of the Cervantes Institute since 1996, where she has participated in different academic projects: online Spanish courses; in the Training Department, with the launch of the Master in ELE and, since 2008, as Head of the Linguistic Certification Unit, which has carried out the updating of the DELE and its link to the CEFR, the design of the accreditation of examiners and the development of SIELE. She is currently the Head of the Certification and Accreditation Department.

Esther Barros



She has a degree in Hispanic and Germanic Philology. She studied at the Universities of Valladolid, UNED, Graz and Vienna. In 2005 she received her doctorate in Applied Linguistics. She currently works as a technical-academic expert in the Accredited Centers Unit of the Cervantes Institute, having worked as a ELE teacher-trainer at the Cervantes Institute in Berlin and Vienna, as well as at the University of Economics and Business Sciences and in secondary schools. among others. Since 2000 she has been dedicated to teacher training, an area in which she also completed a master's degree at UNED. She is the author of various publications and didactic-pedagogical materials. She has worked in various European universities as a visiting professor. In addition, she has collaborated in the preparation of the materials for the Cervantes Institute's Teaching Accreditation Diploma.

Luis Lancho



Co-ordinator of the Spanish Section at the University of Pretoria. Master's degree in applied linguistics from the University of Jaén, and in Education from the University of Pretoria, where he also received his PhD with research on language learning strategies. He has published articles related to ELE learning. He completed postgraduate studies in Spanish language and literature at the University of South Africa and in Educational Administration at the University of Pretoria. He holds a second degree in ELE and a Bachelor's Degree in Mathematics Education from the Pontificia Universidad Católica del Perú. He chairs the Association of Hispanists of Southern Africa and is an external examiner for the University of Namibia and the University of Cape Town. He has previously worked for the Pontificia Universidad Católica del Perú, the British International College and the North American International School.